



Achieving an award in assessing (AVA)

This qualification is intended for those who assess both occupational competence in the work environment and vocational skills, knowledge and understanding in a workshop, classroom or other training environment rather than assessing competence in a work environment.

Learners must achieve 15 credits from three mandatory units to be awarded the Level 3 certificate in Assessing Vocational Achievement (AVA):

1. *Understanding the principles and practices of assessment*
2. *Assess vocational skills, knowledge and understanding*
3. *Assess occupational competence in the work environment*

These qualifications are assessed through activities, which are developed by the Centre, internally marked and sampled as part of quality assurance/ internal verification procedures. The assessment and quality assurance process will be subject to external quality assurance/verification.

The recommended assessment methods for this qualification are:

- Practical demonstration
- Group discussion
- Case study
- Written assignment
- Observation of learner's skills
- Question and answer sessions

Course Assessment

These qualifications are assessed through activities, which are developed by the Centre, internally marked and sampled as part of quality assurance/ internal verification procedures.

There must be evidence of the trainee assessor carrying out at least two assessments of two learners (four assessments in total). This occupational competence must not be in assessment itself. In other words, evidence for this unit must not come from the trainee assessing another trainee assessor who, in turn, is assessing someone else. In gathering evidence for these qualifications, an unqualified trainee assessor is not allowed to assess competence in another unqualified assessor.

The aim of this unit is to assess the trainee assessor's knowledge and understanding of the principles and practices that underpin assessment. All learning outcomes in this unit must be assessed using methods appropriate to the assessment of knowledge and understanding. There must be valid, authentic and sufficient evidence for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.